

Cynthia A. Aquino, Ed.D.

Curriculum Vitae

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EDUCATION

Doctorate in Education, Ed.D.- Educational Leadership, Tarleton State University, Stephenville, TX. 2019 (GPA 3.93). Dissertation Topic:

“District-Level and Campus-Level Administrators Perspectives Regarding the Implementation of a One-Way Dual Language Program in One-North Texas School District”.

Committee: Russ Higham, Ph.D. (Chair), Don Beach, Ph.D., Leslie Leach, Ph.D.

Master of Education - Bilingual Education, Texas A&M University, College Station, TX. 2018 (GPA 3.9)

Master of Education – Education Administration, Tarleton State University, Stephenville, TX. 2014 (GPA 4.0)
Texas Principal Certification

Bachelor of Arts – Criminal Justice, minor: Psychology - Columbia College, Columbia, MO. 2008 (GPA 3.8) Magna Cum Laude

CERTIFICATIONS

State of Texas Certifications

Principal Certification

Tarleton State University, Stephenville, TX. 2014 (GPA 4.0)

Texas Teacher Evaluation and Support System (T-TESS)
Region X, Dallas, TX 2016

Spanish Language Certification, 6th – 12th
Texas Education Agency, TX 2009

Bilingual Education Certification, EC-4
Texas Education Agency, TX 2009

HIGHER EDUCATION EXPERIENCE

Adjunct Professor, University of North Texas at Dallas

- EDBE 4480 Bilingual Approaches to Content-Based Learning (Fall 2020)
- EDBE 4395 Methods & Materials for Teaching Spanish EC-12 (Fall 2020)

Adjunct Professor, Sul Ross State University

- EDUC 3328 Foundations of Bilingual Education (Fall 2020)

K-12 PROFESSIONAL EXPERIENCE

Assistant Principal, Grand Prairie Independent School District,
July 2016 – June 2020.

Learning Network Bilingual Specialist, Fort Worth Independent School District,
July 2014 – July 2016.

Dual Language Program Implementation Specialist, Fort Worth Independent
School District-Administration Building, July 2013 - July 2014.

Dual Language Teacher, Fort Worth Independent School District,
August 2009-June 2013.

PUBLICATIONS

Aquino, Cynthia A. (2019). “*District-Level and Campus-Level Administrators' Perceptions regarding the Implementation of a One-Way Dual Language Program in One North Texas School District.*” ProQuest

PRESENTATION EXPERIENCE

Dual Language Professional Developments (FWISD) 2013- 2016

- Best Practices in Dual Language: Components of the Dual Language Program in FWISD. Requirements and compliance.
- Spanish Accents: Grammar and accents for Spanish teaching.
- Closing the Gap for ELL Students: A combination of best practices and requirements for ELL and Dual Language classrooms.
- Differentiation: Teaching responsively and proactively, not one-size fits all and planning varied approaches.
- TELPAS Training: State of Texas mandated testing for ELL students.

- LPAC Training: State of Texas requirements for LPAC committees.

National Association for Bilingual Education (NABE) 2014

- Lectoescritura: Técnicas del desarrollo de la lectoescritura en español.

Consultant for White Settlement ISD 2013

- Teaching reading in Spanish: Reading process in Spanish for lower grade teachers.

Future Bilingual Teachers Academy (UNT) 2013

- Program for high school students who had an interest in becoming bilingual teachers. Presentation on the process of teaching reading in Spanish.

ACHIEVEMENTS & CONTRIBUTIONS

Hispanic Conference Committee (2013-2015) (2019)

Teacher of the Year at West Handley Elementary (2012-2013).

Site Based Decision Making committee (2012-2013)

Lead ESL/Bilingual Teacher for the school (2009-2013)

Bilingual Committee Member (2009-2013)

Spanish Translator and Interpreter for the campus and district