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# **NSSE 2021 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

Sul Ross State University

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This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

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### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				SRSU		Inclusiv & Cult Div		SRSU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	4	8	6,373	13	<b>2.6</b>	2.6	.06
		2	Some	16	36	17,562	34			
		3	Quite a bit	20	42	18,628	35			
		4	Very much	7	14	9,463	18			
		Total		47	100	52,026	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	4	8	6,348	13	<b>2.8</b>	2.6	.16
		2	Some	14	32	16,257	32			
		3	Quite a bit	18	38	19,173	36			
		4	Very much	10	23	10,194	19			
		Total		46	100	51,972	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	3	6	3,624	8	<b>2.8</b>	2.8	.02
		2	Some	12	28	14,597	29			
		3	Quite a bit	21	45	21,758	41			
		4	Very much	10	20	12,012	22			
		Total		46	100	51,991	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	4	8	9,249	19	<b>2.7</b>	2.5 *	.25
		2	Some	14	31	17,190	33			
		3	Quite a bit	22	46	16,634	31			
		4	Very much	7	16	8,928	17			
		Total		47	100	52,001	100			
e. Learning about other cultures	ICD01e	1	Very little	3	4	7,237	14	<b>2.9</b>	2.6 **	.34
		2	Some	13	26	17,670	34			
		3	Quite a bit	21	47	17,160	32			
		4	Very much	10	22	9,941	19			
		Total		47	100	52,008	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	3	4	8,662	18	<b>2.7</b>	2.5 *	.24
		2	Some	15	34	16,609	32			
		3	Quite a bit	20	44	16,475	31			
		4	Very much	8	18	10,228	19			
		Total		46	100	51,974	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	1	1	4,274	9	<b>3.0</b>	2.8	.17
		2	Some	14	31	13,976	28			
		3	Quite a bit	18	39	20,524	39			
		4	Very much	13	29	13,248	25			
		Total		46	100	52,022	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	1	1	3,093	6	<b>3.0</b>	2.9	.11
		2	Some	12	25	13,115	25			
		3	Quite a bit	20	44	20,900	40			
		4	Very much	13	29	14,856	28			
		Total		46	100	51,964	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	3	6	3,718	7	<b>3.0</b>	2.8	.22
		2	Some	9	19	14,929	29			
		3	Quite a bit	19	43	20,474	39			
		4	Very much	15	32	12,784	24			
		Total		46	100	51,905	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				SRSU		Inclusiv & Cult Div		SRSU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
c. Creating an overall sense of community among students	ICD02c	1	Very little	2	5	3,187	7	<b>2.9</b>	2.9	.01
		2	Some	14	30	12,686	25			
		3	Quite a bit	16	35	21,116	40			
		4	Very much	14	30	14,925	28			
		Total		46	100	51,914	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	1	1	3,279	7	<b>3.2</b>	3.0	.22
		2	Some	11	22	11,511	22			
		3	Quite a bit	17	37	20,604	40			
		4	Very much	18	40	16,518	31			
		Total		47	100	51,912	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	3	6	3,318	7	<b>2.9</b>	2.9	-.05
		2	Some	14	27	12,203	24			
		3	Quite a bit	16	39	20,457	39			
		4	Very much	14	28	15,870	30			
		Total		47	100	51,848	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	2	3	2,987	6	<b>3.1</b>	3.0	.12
		2	Some	12	24	11,045	21			
		3	Quite a bit	15	34	20,264	39			
		4	Very much	18	40	17,495	33			
		Total		47	100	51,791	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	2	3	4,899	10	<b>2.9</b>	2.8	.15
		2	Some	13	30	14,776	28			
		3	Quite a bit	19	41	18,950	37			
		4	Very much	13	26	13,220	25			
		Total		47	100	51,845	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identity	ICD03a	1	Very little	0	0	2,021	4	<b>3.1</b>	3.1	.10
		2	Some	12	23	10,919	21			
		3	Quite a bit	18	40	20,870	41			
		4	Very much	17	37	18,025	35			
		Total		47	100	51,835	100			
b. Gender identity	ICD03b	1	Very little	3	4	2,905	6	<b>3.1</b>	3.0	.16
		2	Some	7	16	11,365	22			
		3	Quite a bit	20	41	19,742	39			
		4	Very much	17	39	17,782	34			
		Total		47	100	51,794	100			
c. Economic background	ICD03c	1	Very little	2	5	3,859	8	<b>3.1</b>	2.8	.28
		2	Some	10	20	14,463	28			
		3	Quite a bit	16	35	19,100	37			
		4	Very much	19	40	14,346	28			
		Total		47	100	51,768	100			
d. Political affiliation	ICD03d	1	Very little	3	4	6,103	12	<b>3.0</b>	2.7 **	.37
		2	Some	13	26	16,801	32			
		3	Quite a bit	15	34	17,390	34			
		4	Very much	16	35	11,464	22			
		Total		47	100	51,758	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				SRSU		Inclusiv & Cult Div		SRSU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
e. Religious affiliation	ICD03e	1	Very little	3	8	4,116	8	<b>2.9</b>	2.8	.12
		2	Some	14	28	14,295	28			
		3	Quite a bit	12	26	18,831	36			
		4	Very much	18	38	14,510	27			
		Total		47	100	51,752	100			
f. Sexual orientation	ICD03f	1	Very little	1	1	3,532	7	<b>3.1</b>	3.0	.17
		2	Some	12	25	12,069	23			
		3	Quite a bit	16	35	19,202	38			
		4	Very much	18	38	16,954	32			
		Total		47	100	51,757	100			
g. Disability status	ICD03g	1	Very little	4	6	3,978	8	<b>3.1</b>	2.9	.17
		2	Some	11	22	13,065	25			
		3	Quite a bit	15	34	18,913	37			
		4	Very much	17	39	15,861	31			
		Total		47	100	51,817	100			
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	10	23	18,304	37	<b>2.4</b>	2.0 **	.43
		2	Sometimes	19	35	19,734	37			
		3	Often	10	24	9,516	18			
		4	Very often	8	17	4,261	8			
		Total		47	100	51,815	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	18	40	28,073	56	<b>2.2</b>	1.7 **	.53
		2	Sometimes	14	22	13,980	26			
		3	Often	7	18	6,337	12			
		4	Very often	8	19	3,376	6			
		Total		47	100	51,766	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	16	33	32,544	64	<b>2.3</b>	1.6 ***	.77
		2	Sometimes	13	23	10,722	20			
		3	Often	11	28	5,358	10			
		4	Very often	7	16	3,070	6			
		Total		47	100	51,694	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	24	51	36,950	72	<b>2.0</b>	1.4 **	.73
		2	Sometimes	11	18	8,900	17			
		3	Often	4	12	3,908	7			
		4	Very often	8	19	1,937	4			
		Total		47	100	51,695	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	8	17	15,748	32	<b>2.4</b>	2.1 *	.34
		2	Sometimes	22	42	19,353	37			
		3	Often	8	20	10,619	20			
		4	Very often	9	21	6,056	11			
		Total		47	100	51,776	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				SRSU		Inclusiv & Cult Div		SRSU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	8	7	6,706	12	<b>3.1</b>	2.8 ***	.30
		2	Some	21	18	17,282	27			
		3	Quite a bit	43	40	22,494	35			
		4	Very much	38	36	17,546	26			
		Total		110	100	64,028	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	9	9	8,872	16	<b>2.9</b>	2.7 **	.27
		2	Some	19	17	16,742	27			
		3	Quite a bit	50	46	21,284	32			
		4	Very much	31	29	17,022	25			
		Total		109	100	63,920	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	4	3	5,354	10	<b>3.2</b>	2.8 ***	.39
		2	Some	17	15	15,155	25			
		3	Quite a bit	44	41	24,461	37			
		4	Very much	44	41	18,998	28			
		Total		109	100	63,968	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	11	9	11,489	20	<b>3.0</b>	2.5 ***	.43
		2	Some	20	18	17,752	28			
		3	Quite a bit	41	38	19,570	30			
		4	Very much	38	35	15,155	23			
		Total		110	100	63,966	100			
e. Learning about other cultures	ICD01e	1	Very little	8	8	10,293	18	<b>2.8</b>	2.6 **	.26
		2	Some	29	25	18,898	30			
		3	Quite a bit	46	42	19,179	29			
		4	Very much	27	25	15,603	23			
		Total		110	100	63,973	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	12	11	12,225	21	<b>2.8</b>	2.5 **	.26
		2	Some	27	22	17,421	27			
		3	Quite a bit	42	39	18,071	27			
		4	Very much	29	27	16,200	24			
		Total		110	100	63,917	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	4	3	6,680	12	<b>3.2</b>	2.8 ***	.41
		2	Some	18	15	14,959	24			
		3	Quite a bit	41	39	22,526	35			
		4	Very much	47	43	19,840	30			
		Total		110	100	64,005	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	2	2	4,691	8	<b>3.1</b>	2.9 **	.23
		2	Some	24	21	15,922	25			
		3	Quite a bit	46	42	23,470	37			
		4	Very much	38	35	19,811	31			
		Total		110	100	63,894	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	6	5	5,837	10	<b>2.9</b>	2.8	.18
		2	Some	32	29	18,835	30			
		3	Quite a bit	36	34	22,667	35			
		4	Very much	35	33	16,491	26			
		Total		109	100	63,830	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				SRSU		Inclusiv & Cult Div		SRSU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
c. Creating an overall sense of community among students	ICD02c	1	Very little	8	7	5,103	9	<b>3.0</b>	2.8 *	.19
		2	Some	21	18	16,629	26			
		3	Quite a bit	42	40	23,970	37			
		4	Very much	38	35	18,132	28			
		Total		109	100	63,834	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	4	3	5,752	9	<b>3.1</b>	2.9 **	.25
		2	Some	24	22	15,555	25			
		3	Quite a bit	39	36	23,171	36			
		4	Very much	41	39	19,300	30			
		Total		108	100	63,778	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	6	5	5,315	8	<b>3.0</b>	2.9	.09
		2	Some	28	26	16,172	25			
		3	Quite a bit	37	34	22,994	36			
		4	Very much	38	34	19,305	30			
		Total		109	100	63,786	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	5	4	6,026	10	<b>3.1</b>	2.9	.16
		2	Some	28	25	14,884	23			
		3	Quite a bit	34	31	22,388	35			
		4	Very much	41	39	20,320	32			
		Total		108	100	63,618	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	12	9	8,798	14	<b>2.8</b>	2.7	.13
		2	Some	33	31	19,405	30			
		3	Quite a bit	33	32	20,025	31			
		4	Very much	30	28	15,449	24			
		Total		108	100	63,677	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identity	ICD03a	1	Very little	5	4	3,960	6	<b>3.0</b>	2.9	.09
		2	Some	28	25	16,267	25			
		3	Quite a bit	38	37	23,441	37			
		4	Very much	37	34	19,962	32			
		Total		108	100	63,630	100			
b. Gender identity	ICD03b	1	Very little	6	5	4,971	8	<b>2.9</b>	2.9	.04
		2	Some	32	32	16,066	25			
		3	Quite a bit	33	28	22,630	36			
		4	Very much	37	35	19,892	31			
		Total		108	100	63,559	100			
c. Economic background	ICD03c	1	Very little	11	8	7,035	11	<b>2.9</b>	2.7	.18
		2	Some	26	24	19,151	30			
		3	Quite a bit	36	36	20,878	33			
		4	Very much	35	32	16,506	26			
		Total		108	100	63,570	100			
d. Political affiliation	ICD03d	1	Very little	11	10	9,686	16	<b>2.8</b>	2.6 **	.26
		2	Some	33	29	21,804	34			
		3	Quite a bit	34	32	18,976	30			
		4	Very much	31	29	13,089	21			
		Total		109	100	63,555	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				SRSU		Inclusiv & Cult Div		SRSU	Inclusiv & Cult Div	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	11	9	7,161	11	<b>2.8</b>	2.7	.09
		2	Some	36	33	19,658	31			
		3	Quite a bit	29	28	20,765	33			
		4	Very much	32	30	15,960	25			
		Total		108	100	63,544	100			
f. Sexual orientation	ICD03f	1	Very little	9	7	5,574	8	<b>2.9</b>	2.9	.02
		2	Some	32	31	16,794	26			
		3	Quite a bit	33	29	22,069	35			
		4	Very much	35	33	19,129	30			
		Total		109	100	63,566	100			
g. Disability status	ICD03g	1	Very little	10	7	6,194	10	<b>2.9</b>	2.8	.09
		2	Some	26	24	16,953	26			
		3	Quite a bit	38	37	21,598	34			
		4	Very much	35	32	18,867	30			
		Total		109	100	63,612	100			
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	51	48	24,181	40	<b>1.9</b>	1.9	-.03
		2	Sometimes	26	25	23,228	36			
		3	Often	19	16	10,675	16			
		4	Very often	13	11	5,569	8			
		Total		109	100	63,653	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	62	57	34,098	56	<b>1.7</b>	1.7	-.02
		2	Sometimes	27	25	17,482	26			
		3	Often	10	10	7,435	11			
		4	Very often	9	7	4,594	7			
		Total		108	100	63,609	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	66	62	38,923	63	<b>1.6</b>	1.6	.04
		2	Sometimes	23	21	13,429	20			
		3	Often	9	8	6,532	10			
		4	Very often	11	9	4,592	7			
		Total		109	100	63,476	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	77	71	43,441	69	<b>1.5</b>	1.5	.00
		2	Sometimes	17	17	11,973	18			
		3	Often	7	6	5,034	8			
		4	Very often	8	6	3,079	5			
		Total		109	100	63,527	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	30	28	16,997	28	<b>2.3</b>	2.3	.04
		2	Sometimes	35	33	21,692	34			
		3	Often	22	20	14,616	22			
		4	Very often	22	19	10,326	16			
		Total		109	100	63,631	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	SRSU	SRSU	Inclusiv & Cult Div	SRSU	Inclusiv & Cult Div	SRSU	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICD01a	49	2.63	2.57	.118	.004	0.82	0.93	46,302	.693	.06
ICD01b	48	2.75	2.60	.129	.004	0.90	0.94	46,252	.264	.16
ICD01c	48	2.80	2.78	.121	.004	0.84	0.88	46,261	.881	.02
ICD01d	49	2.70	2.46	.119	.005	0.83	0.98	48	.046	.25
ICD01e	49	2.87	2.55	.115	.004	0.81	0.95	48	.007	.34
ICD01f	48	2.75	2.51	.115	.005	0.80	0.99	47	.045	.24
ICD01g	48	2.95	2.79	.117	.004	0.82	0.91	46,285	.228	.17
ICD02a	48	3.01	2.91	.113	.004	0.78	0.88	46,229	.432	.11
ICD02b	48	3.00	2.80	.127	.004	0.88	0.89	46,174	.127	.22
ICD02c	48	2.91	2.90	.129	.004	0.90	0.89	46,176	.922	.01
ICD02d	49	3.15	2.95	.116	.004	0.81	0.90	46,176	.122	.22
ICD02e	49	2.88	2.93	.128	.004	0.90	0.89	46,111	.706	-.05
ICD02f	49	3.10	3.00	.124	.004	0.87	0.89	46,056	.419	.12
ICD02g	49	2.91	2.77	.118	.004	0.82	0.94	46,110	.300	.15
ICD03a	49	3.14	3.06	.110	.004	0.77	0.84	46,096	.495	.10
ICD03b	49	3.14	3.01	.120	.004	0.84	0.88	46,050	.274	.16
ICD03c	49	3.10	2.84	.128	.004	0.89	0.91	46,033	.053	.28
ICD03d	49	3.01	2.65	.128	.004	0.90	0.95	46,033	.009	.37
ICD03e	49	2.94	2.83	.144	.004	1.00	0.92	46,014	.417	.12
ICD03f	49	3.10	2.95	.119	.004	0.83	0.91	46,008	.248	.17
ICD03g	49	3.06	2.90	.131	.004	0.92	0.92	46,085	.230	.17
ICD04a_20	49	2.36	1.96	.147	.004	1.03	0.93	46,080	.003	.43
ICD04b_20	49	2.17	1.68	.167	.004	1.17	0.91	48	.005	.53
ICD04c_20	49	2.26	1.57	.157	.004	1.10	0.89	48	.000	.77
ICD04d_20	49	2.00	1.43	.171	.004	1.20	0.78	48	.002	.73
ICD04e_20	49	2.44	2.11	.145	.005	1.02	0.98	46,058	.018	.34

### Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	SRSU	SRSU	Inclusiv & Cult Div	SRSU	Inclusiv & Cult Div	SRSU	Inclusiv & Cult Div			
ICD01a	109	3.05	2.76	.086	.004	0.90	0.97	108	.001	.30
ICD01b	108	2.94	2.67	.087	.004	0.90	1.02	107	.002	.27
ICD01c	108	3.21	2.84	.077	.004	0.80	0.95	107	.000	.39
ICD01d	109	3.00	2.55	.090	.004	0.94	1.05	108	.000	.43
ICD01e	109	2.85	2.58	.086	.004	0.89	1.03	108	.002	.26
ICD01f	109	2.82	2.54	.092	.004	0.96	1.07	108	.003	.26
ICD01g	109	3.22	2.82	.077	.004	0.81	0.99	108	.000	.41
ICD02a	109	3.11	2.90	.076	.004	0.79	0.93	108	.006	.23
ICD02b	107	2.94	2.77	.087	.004	0.90	0.94	63,606	.062	.18
ICD02c	107	3.02	2.84	.088	.004	0.91	0.93	63,621	.046	.19
ICD02d	106	3.11	2.87	.083	.004	0.85	0.95	63,559	.009	.25
ICD02e	107	2.97	2.88	.088	.004	0.91	0.94	63,568	.329	.09
ICD02f	106	3.05	2.90	.088	.004	0.90	0.96	63,388	.100	.16
ICD02g	106	2.79	2.66	.093	.004	0.96	0.99	63,445	.193	.13
ICD03a	106	3.01	2.94	.084	.004	0.87	0.90	63,397	.373	.09
ICD03b	106	2.94	2.91	.090	.004	0.93	0.93	63,324	.698	.04
ICD03c	106	2.91	2.73	.092	.004	0.95	0.97	63,336	.061	.18
ICD03d	107	2.81	2.55	.094	.004	0.97	0.99	63,319	.007	.26
ICD03e	106	2.80	2.71	.095	.004	0.98	0.97	63,297	.372	.09
ICD03f	107	2.88	2.87	.093	.004	0.96	0.94	63,321	.865	.02
ICD03g	107	2.93	2.84	.089	.004	0.92	0.96	63,360	.336	.09
ICD04a_20	107	1.90	1.93	.100	.004	1.04	0.94	106	.793	-.03
ICD04b_20	106	1.68	1.69	.090	.004	0.93	0.92	63,378	.834	-.02
ICD04c_20	107	1.65	1.61	.094	.004	0.98	0.92	63,247	.675	.04
ICD04d_20	107	1.48	1.48	.084	.003	0.87	0.83	63,300	.976	.00
ICD04e_20	107	2.30	2.25	.105	.004	1.08	1.03	63,401	.656	.04

See the endnotes on the last page of this report.

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.